

State of Texas Academic Achievement Record

Student: Flores, Roman Isaiah
10614 Shaenview
San Antonio, TX 78254

Communications Arts High School
11600 Culebra Road
San Antonio, TX 78253

Northside Independent School District

(210)397-6043

CEEB #: 446139

Birth Date: 12/6/2005

Phone: (210) 325-6562

State ID: 644988263

Graduation Date:

Student ID: 782375

Grade: 12

Ethnicity: Hispanic/Latino

TX Grant Eligibility:

Parent Guardian: John Flores

Gender: M

Race: White

Certificate of Completion Date:

Graduation Program Type: Foundation High School Program

Student Unique ID: 3415197158

Department: ENGLISH LANGUAGE ARTS

Department: SPEECH

Year	Building	Course	S1	S2	AV	Credit
2021	015915025	03220100 ENG 1	91	Q 87	Q 89	Q 1
2022	015915007	03220200 ENG 2	85	Q 89	Q 87	Q 1
2022	015915007	03231901 BRCTJOR2	94	H 100	H 97	H 1
2023	015915007	A3220100 APENGLAN	82	P 86	P 84	P 1
2023	015915007	03231902 BRCTJOR3	93	H 87	H 90	H 1
2024	015915007	A3220200 APENGLIT	74	P		0.5
2024	015915007	03231000 IND JOUR	97			0.5

Year	Building	Course	S1	S2	AV	Credit
2020	015915055	03241400 COMMAPP	97	J	97	J 0.5

Department: MATHEMATICS

Department: SCIENCE

Year	Building	Course	S1	S2	AV	Credit
2020	015915055	03100500 ALG 1	86	JQ 90	JQ 88	JQ 1
2021	015915025	03100600 ALG 2	86	Q 87	Q 87	Q 1
2022	015915007	03100700 GEOM	91	90	91	1
2023	015915007	03101100 PRE CALC	88	Q 87	Q 88	Q 1

Year	Building	Course	S1	S2	AV	Credit
2021	015915025	03010200 BIO	88	88	88	1
2022	015915007	03040000 CHEM	86	85	86	1
2023	015915007	03050000 PHYSICS	83	90	87	1
2024	015915007	03030000 AQUA SCI	90			0.5

Department: SOCIAL STUDIES

Department: ECONOMICS

Year	Building	Course	S1	S2	AV	Credit
2021	015915025	03320100 W GEO	83	88	86	1
2022	015915007	A3370100 APWHIST	87	P 88	P 88	P 1
2023	015915007	03380082 PFL	90		90	0.5
2023	015915007	A3340100 APUSHIST	85	P 85	P 85	P 1
2024	015915007	A3330100 APUSGOVT				0
2024	015915007	03350100 PSYCH	96		96	0.5
2024	015915007	03370100 SOC				0

Year	Building	Course	S1	S2	AV	Credit
2024	015915007	A3310200 APMACECO	82	P	82	P 0.5

Department: HEALTH

Department: P.E./EQUIVALENT

Year	Building	Course	S1	S2	AV	Credit
2023	015915007	03810100 HLTHED1		99	99	0.5

Year	Building	Course	S1	S2	AV	Credit
2021	015915025	PES00000 SUBATH1	100	100	100	1
2022	015915007	PES00001 SUBATH2	100	100	100	1
2023	015915007	PES00002 SUBATH3	100	100	100	1
2024	015915007	PES00003 SUBATH4	100			0.5

Department: FINE ARTS

Year	Building	Course	S1	S2	AV	Credit
2021	015915025	03250500 TH1TECH	96	99	98	1

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Department: OTHER LANGUAGES

Department: CAREER AND TECHNOLOGY

Year	Building	Course	S1	S2	AV	Credit
2019	015915055	03440100 SPAN 1	92 J	91 J	92 J	1
2020	015915055	03440200 SPAN 2	91 J	90 J	91 J	1
2022	015915007	03440300 SPAN 3	93	95	94	1

Year	Building	Course	S1	S2	AV	Credit
2021	015915025	13009300 FASHDSN1	90	91	91	1

Department: ELECTIVES

Year	Building	Course	S1	S2	AV	Credit
2020	015915055	N1130021 MAPS		98 J	98 J	0.5

Type	GPA	Rank
GPA	93.2143	167 / 583

Credit -- Tot: 28.000 **State:** 28.000 **Loc:** .000

Endorsements Dist Lvl Achieve Business and Industry Arts and Humanities Multi Disciplinary Public Service STEM

Pursuing

Pursuing

Pursuing

Performance Acknowledgements: Bilingual/Biliterate- 1;

End Of Course Tests

English I	4335 - II	Spring 2021	Algebra I	Exempt	2020 Waived	Biology	3848 - II	Spring 2021	US History	3879 - II	Spring 2023
English II	4107 - II	Spring 2022									

A passing grade is 70 or above; P = Pass; F = Fail

The following codes appear in column next to semester mark: A=College/Tech Prep:C=Correspondence:D=Dual Credit:E=Credit by exam without prior instruction:G=Gifted & Talented:H=Honors:I=International Baccalaureate Course:J=High School Course completed prior to grade 9:K=Pre-International Baccalaureate:L=Local Credit:M=Magnet Course:P=College Board Advanced Placement Course:Q=Pre/ADV Placement:R=Summer School:T=Credit by exam with prior instruction:V=Limited Curricular Modification:X=Innovative Course:Z=Distance Learning:1=PE Equiv/Waiver:2=CTE Coherent Seq:3=District Eval:4=CTE Satisfies:*=Reduced Credit Due to Excessive Absences. Refer to rules for appropriate use.